

NEWPORT CITY COUNCIL

REPORT TO: STANDING ADVISORY COUNCIL FOR RELIGIOUS EDUCATION

DATE: 19 OCTOBER 17 2017

SUBJECT ESTYN THEMATIC REVIEW OF RE: QUESTIONNAIRE

Background

Estyn have a remit from Welsh Government to conduct a thematic review of RE at Key Stages 2 & 3. The rationale for reviewing KS2 and KS3 is to consider continuity and transition.

This report is part of a series of reports on curriculum subject areas. It will build on the 2013 report on Religious Education in key stages 3 & 4.

Evidence gathering will be via school visits, telephone information gathering, and a **brief questionnaire to Chairs of SACRE**

Approximately 20 schools will be visited with $\frac{1}{2}$ to $\frac{3}{4}$ day spent in each school. Some of the schools will have been identified by HMI as needing further exploration both positively and negatively. Estyn will try to get a balance between not looking only at schools with good features or those with shortcomings.

The focus of the review will be on standards, provision, assessment (marking and tracking), leadership and management of the subject, Links with the Community. They will also look at staffing (use of supply teachers and or PPA teachers) of the subject and whether it is taught discretely or through a thematic approach. Also they will look at a school's preparedness for Successful Futures and the Four Purposes.

At KS3 there will be a focus on Year 8.

RECOMMENDATION

For SACRE to consider the questionnaire partly completed by the Chair of SACRE, supported by the Professional Adviser, and add any further points as they feel necessary.

Responses by October 27th 2017

Cwestiynau i CYSAGau/ Questions for chairpersons

Pa gysylltiad rheolaidd sydd gan eich sefydliad ag ysgolion cynradd ac uwchradd yn eich ardal?
What regular contact does your SACRE have with primary and secondary schools in your area?

Pa gymorth ac arweiniad ydych chi'n eu rhoi i staff ysgolion?
What support and guidance do you provide for school staff?

A ydych yn teimlo y gall athrawon fanteisio ar hyfforddiant a chymorth digonol i'w galluogi i addysgu addysg grefyddol yn effeithiol?

Do you feel that teachers have sufficient access to training and support to enable them to teach RE effectively?

A ydych yn teimlo bod unrhyw broblemau o ran athrawon nad ydynt yn arbenigwyr yn addysgu addysg grefyddol mewn ysgolion uwchradd? Sut mae hyn yn effeithio ar safonau disgyblion?

Do you feel that there are any issues with non-specialist teaching RE in secondary schools? How does this impact on pupil standards?

A ydych yn monitro safonau a darpariaeth mewn addysg grefyddol mewn ysgolion lleol? Os ydych, ym mha ffyrdd a pha mor aml? Beth yw eich canfyddiadau?

Do you monitor standards and provision for RE in local schools? If yes, in what ways and how often? What are your findings?

A ydych wedi ystyried effaith Dyfodol Llwyddiannus ar addysgu addysg grefyddol mewn ysgolion? A ydych yn rhagweld unrhyw broblemau os caiff addysg grefyddol ei haddysgu'n rhan o gwricwlwm ehangach y Dyniaethau yn CA3?

Have you considered the impact of Successful Futures on teaching RE in schools? Do you envisage any issues if RE is taught as part of a wider Humanities curriculum at KS3?

At ei gilydd, pa mor dda ydych chi'n teimlo y mae addysg grefyddol yn cael ei haddysgu mewn ysgolion ar hyn o bryd? A ydych yn teimlo bod unrhyw agwedd benodol ar addysg grefyddol yn cael ei haddysgu'n dda neu ei haddysgu'n wael? Pa dystiolaeth ydych chi'n seilio'r farn hon arni?

Overall how well do you feel that RE is currently being taught in schools? Do you feel that any particular aspect of RE is more often taught well or taught poorly? What evidence do you base this judgement on?

A ydych yn teimlo bod safonau addysg grefyddol mewn ysgolion wedi gwella neu ddirywio'n gyffredinol dros y 5 mlynedd diwethaf? Ym mha ffyrdd a pham?

Do you feel that standards of RE in schools have generally improved or declined over the last 5 years? In what ways and why?

Beth ydych chi'n teimlo yw'r prif broblemau y mae ysgolion yn eu hwynebu?
What do you feel are the main issues facing schools?

A oes unrhyw wybodaeth arall yr hoffech ei rhannu â mi?
Is there any other information that you would like to share with me?

**Diolch yn fawr i chi am ein helpu â'n hymchwil.
Thank you very much for helping us with our research.**

**Anfonwch yr ymateb hwn at liz.counsell@estyn.gov.uk erbyn 27 Hydref.
Please email this response to liz.counsell@estyn.gov.uk by October 27th**

Os hoffech i mi ddilyn yr holiadur hwn â sgwrs fer dros y ffôn, rhowch eich enw a'ch manylion cyswllt. If you would like me to follow up this questionnaire with a short telephone conversation, please add your name and contact details.

Enw/ Name _____ Swydd/ Position _____

E-bost/ Email _____ Ffôn/ Phone _____